



# Clapham Primary NEWSLETTER

31 January 2020



Skoolbag App—  
Clapham Primary School



Clapham Primary  
School—DFE

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## Welcome to 2020

A warm welcome to students, parents/carers, teachers and our wider school community to the 2020 school year. We have had a fantastic start and look forward to a busy and exciting term. It is lovely to see the bright, happy and eager faces each day and hear about their many adventures during the school holidays.

We warmly welcome our new Reception students and other new students and their families in Year 1 to Year 7:

<b>Mitchel A</b>	<b>Bethany C</b>	<b>Patrick H</b>	<b>Hayley N</b>	<b>Elizabeth S</b>
<b>Sania A</b>	<b>Dominic C</b>	<b>Alma K</b>	<b>Alex N</b>	<b>Emma S</b>
<b>Ruby B</b>	<b>Charlotte C</b>	<b>Victor L</b>	<b>Molly N</b>	<b>Ayisha S</b>
<b>Bentley B</b>	<b>Levi D</b>	<b>Jack L</b>	<b>Raymon N</b>	<b>Lucian S</b>
<b>Adelaide B</b>	<b>Olivia D</b>	<b>Henry M</b>	<b>Jonah P</b>	<b>Kau'I T</b>
<b>Violet B</b>	<b>Skylah D</b>	<b>Rachel M</b>	<b>Fergus P</b>	<b>Liam T</b>
<b>Oscar B</b>	<b>Long D</b>	<b>Charlie M</b>	<b>Hansika R</b>	<b>Boyd T</b>
<b>Antonio C</b>	<b>Ngoc D</b>	<b>Harper M</b>	<b>Mishwa R</b>	<b>Edison T</b>
<b>Dante C</b>	<b>Gon E</b>	<b>Mickey M</b>	<b>Ryan S</b>	<b>Joel T</b>
<b>Angus C</b>	<b>Abigail F</b>	<b>Edo N</b>	<b>Tom S</b>	<b>Oliver W</b>
<b>Ava C</b>	<b>Eva G</b>	<b>Annalise N</b>	<b>Luke S</b>	<b>Maddie Z</b>
<b>Evelyn C</b>				

## Staffing

Our amazing staff have worked together collaboratively to prepare for a successful start to the year. We are very grateful for their dedication and effort to prepare classrooms and plan teaching and learning programs together. It is very rewarding to work in such a great team environment.

We warmly welcome the following new staff members to Clapham:

- Danica Klemse (Year 5/6)
- Tahnee Manuel (Year 6/7)
- Megan Toy (Science Specialist)
- Betty Bishop (Japanese Specialist)
- Gail Rose (Finance Officer—2 days per week—sharing role with Tracy)

Justine Langley will be on leave for Weeks 2 and 3 of this term.

**Jodie Kingham, Principal**

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# Important Dates

# Other News

## FEBRUARY

- 1 Premier's Reading Challenge has begun
- 4 Welcome BBQ / Parent Info Sessions
- 10 Governing Council AGM 7:00-8:00pm
- 14 Assembly 2:40pm
- 17 Scholastics on-line orders closes
- 28 SAPSASA District Swimming Carnival

## MARCH

- 4 Principal's Tour
- 6 Assembly—SRC & House Captain Induction 2:40pm
- 9 Public Holiday—Adelaide Cup Day



### *Thank you to our parent volunteers*

During the school holidays we had a number of parents volunteer to water our Indigenous Garden. Thank you so much for your support in maintaining and improving our school. A big thank you to:

**Watering Roster:** Jacinta Beasley, Lorinder Wegener, Leanne Ilcesan , Helen Peet, Claire Taylor, Tracy Baron, Karen Smith and Nina Goh.

### *Local Schools Community Fund Application*

Unfortunately our submission for the Local Schools Community Fund project was unsuccessful. However, the Facilities Committee is committed to improving our grounds and will continue to find creative ways to complete projects.

### *External Review 2020*

Dear Parents ,

As part of our continuous school improvement process, we will be involved in an external school review with a Department for Education review panel. The purpose of external school reviews is to support us to raise achievement, sustain high performance and provide quality assurance to build public confidence in government schools. All government schools are externally reviewed every 3 years.

The focus of the external school review is to evaluate our school's performance. The review panel includes a review officer and a trained review principal. Our school review will occur on 23rd and 24th of March. The review panel will identify aspects of our school's improvement that have been verified through the review processes, as well as the improvements that we need to make in the future.

During the external school review, some students, parents, governing council members and staff will be asked to provide information to the review panel in a number of ways. These include: individual interviews, group discussions (with students or staff or parents), meetings (governing council, staff meeting), visits into classrooms.

We appreciate everyone's support and time in helping us with this external school review process. Please respond via email to [dl.0952.info@schools.sa.edu.au](mailto:dl.0952.info@schools.sa.edu.au) if you **do not** want your child to participate. Please respond with the following wording: I do not want my child <insert name and class number> to be involved in the external school review discussions. **EXTERNAL SCHOOL REVIEW PROCESS OPT OUT– return by: 13th of February 2019 3pm**

If you would like more information please contact Jodie Kingham on 82765633.

Thank you,  
Jodie Kingham

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## Governing Council News – Nominations for Council Information

The Governing Council AGM will be held on Monday, 10<sup>th</sup> of February in the Staff Room at 7pm.

### All welcome

A reminder that nominations close on the 4th of February at 3pm. If you have some time and are interested in volunteering for the school please consider nominating for Council. Our Governing Council is instrumental in supporting the school and we encourage all to consider applying to be a Governing Council Member. **There are a minimum of 9 positions vacant this year.**

You may not be able to commit to being a Governing Council member, however you are more than welcome to be on a sub-committee as a parent representative. Further information about how to join a sub-committee will be in a Term 1 newsletter after the AGM.

## Library Upgrade



This year we will be upgrading the Library. The upgrade began in the school holidays, starting with a fresh coat of paint. We also installed new blinds, pin up boards and cupboards to house the Teacher Resources.

In a couple of weeks the furniture and shelving will arrive and we will be busy putting all the books back for the children to begin their borrowing.

We understand students are eager to get in and use our Library, however as it is undergoing construction we ask that no students are to be in the Library until Week 4.

We will keep you posted on our progress.

Thank you,  
Helen Krinas



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## **2020 Welcome BBQ followed by teacher class information sessions (formerly Acquaintance Evening but a new format)**

We warmly invite **parents** to attend the 2020 Welcome Sausage Sizzle followed by teacher information sessions on the 4th of February. We encourage at least one parent to attend the teacher information sessions as this is one of the many ways that we communicate with parents about the curriculum, classroom and school processes and structures for 2020. We understand that some parents may not be able to make these times so we have ensured that you will be able to access the information shared. Just let your child's classroom teacher know that you are unable to make the session and they will get the information to you.

***Sausage sizzle will begin at 5:00pm and orders can be collected from the canteen anytime until 6:30pm. Pre-orders only—no purchasing on the night.***

Each class will be seeking nominations for **Parent Representatives**. This role is highly valued by parents and staff and is another way that our school can listen and respond to parents as well as communicate to our community. Parent Representatives meet once per term, the times for meetings will be confirmed to enable the best possible attendance of parents. Please see further information about the Parent Representative Role in this newsletter.

***Please note school aged children (only) to be supervised in Social Space. Please make alternate arrangements for children who are not enrolled at school.***



## **Times for Teacher/Parent Information Sessions**

### **5:30 – 6:00pm:**

- Room 1 – Rec—Lynne Averis
- Room 3 – Year 1/2—Catherine Howat
- Room 2 – Year 1—David Tucker
- Room 4 – Reception - Annika Neuwirth
- Room 17 13—JP Special Options—Bridget Dyson

### **6:10 – 6:40pm:**

- Room 6 – Year 3/4—Joanna Richardson
- Room 8 – Year 2/3—Ben Hillier
- Room 7— Year 3/4 — Sue Brinkworth and Linda Fasoli
- Room 10 – Year 6/7—Tahnee Manuel
- Room 14 – Year 5/6—Angie Francou
- Room 16 – Year 5/6—Danica Klemse
- Room 13—Primary Special Options—Dimi Vitagliano

## **Parking—Staff Car Parks**

Car parks on school grounds are for staff only and are not to be accessed by students to enter or exit school. The top car park adjacent to the Hall is designated for teaching and OSHC staff and taxis transporting students with disabilities. We ask all parents to support the safety of students by parking in the surrounding streets or using the allocated drop off zone on Barretts Road. Your co-operation and consideration is appreciated to ensure the safety of students.

## **Hats on in Term 1**

The decision to have students wearing hats has been under the direction of the Cancer Council's Sun Smart Program. Please ensure your child has their hat at school. Information about our Sun Smart Program is also included on the App under policies.

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### ***Come and join the Facilities Committee***

We are so lucky at Clapham Primary School to have such big and beautiful grounds. However, with having these beautiful grounds comes the responsibility of maintaining and improving them.

The role of the facilities committee is to:

- Identify work/facilities that are required around the school and to develop a program to address these areas.
- Monitor and advise on planned projects relating to grounds, fixed assets and equipment.
- Identify grant opportunities that may benefit the school facilities or grounds and write applications.
- Plan, organise and run community action days.

If you have an interest in helping out please RSVP to [dl.0952.info@schools.sa.edu.au](mailto:dl.0952.info@schools.sa.edu.au) and register your interest and we will add you to the Facilities Committee email distribution list.

### ***Corridors / Learning Zones***

The last few minutes are critical as often teachers are providing essential information to your child such as: reflecting on the learning for the day, information about homework and / or providing information about the next day / week. We are committed to a strong focus on respecting our learning zones eg classrooms, corridors, wet areas, and outdoor areas. If you would rather collect your child from their classroom or wish to see the teacher you are welcome to enter the corridor after the final bell (3:10pm) time.

### ***Newsletter***

For Semester 1 we are trialing publishing our school newsletter in Weeks 1, 5 and 9. This trial (newsletter 3 times per term) is being implemented as we have a number of regular and effective communication processes within school that support home to school communication eg Skoolbag, SeeSaw, newsletter, Facebook and the website.

We will hold a review in late Term 2 to seek feedback from the school community about the change. Please see Communication Channel Information sheet at the end of this newsletter for further information.

### ***School Banking Review Survey on Skoolbag App***

With recent communication from Commonwealth Bank advising school's to review their school banking program and along with recent concerns raised by ASIC (Australian Securities & Investments Commission) our Governing Council are seeking your input into a review of our school banking program and encourage you to complete the survey "School Banking Review at Clapham Primary 2020".

Please go to app or website and follow the links to complete the school banking survey: Clapham/EFORMS/School Banking Review at Clapham Primary 2020.

Governing Council will tally information and provide a report from the survey and this will be included in a school's newsletter.

Surveys close on the 28th of February 2020 at 3pm.

## Introduction to new staff

Hello Clapham Primary community members,

I would like to take this opportunity to introduce myself. My name is Megan Toy and I am the new Science teacher for 2020. I'm looking forward to learning with all students throughout the year,



as we develop our scientific understandings, Science inquiry skills, curiosity and Growth Mindset. I'm also looking forward to teaching Room 1's Receptions on Wednesdays, and working closely with Lynne Averis.

My teacher training was in Secondary Education but I have extensive experience teaching primary school students, mostly in Canberra, ACT. I have experience teaching the International Baccalaureate Primary Years Programme Curriculum and am passionate about inquiry learning. I'm very excited to be back in my hometown of Adelaide, as this is where my family resides. I love reading, beach walks, puns, arts and craft activities with my young nieces, my dog Rufus and spending time with family and friends.

I was fortunate enough to meet many members of the Clapham Primary community in 2019 as a temporary relief teacher, and have already been given an extremely warm welcome to the school. I look forward to getting to know you all over the coming year. Please feel free to say hello when you see me.

Sincerely,

Ms Toy

## Introduction to new staff (continued)

Hello Clapham PS community,

My name is Tahnee Manuel and I have the privilege of spending the year as the Year 6/7 teacher in Room 10. I love cooking, puns, traveling and singing, as well as spending time with my family and friends.



I have recently returned to my hometown of Adelaide after teaching in Naracoorte and Whyalla for the last 4 years. This experience has been invaluable and allowed me to further develop my skills. I'm passionate about social and emotional wellbeing and have a degree in Behavioural Psychology in addition to my Masters in Teaching. I endeavour to do everything that I possibly can to enable every student to feel happy, safe and welcome at school.

I have received such a warm welcome already from the staff, parents and students of Clapham PS and am excited for the year ahead. Feel free to pop in and say hello!

Miss Manuel



All types of School Card applications will be available online from **13 January 2020**

You can access the online forms from any device that gets internet, including mobile devices, such as tablets and smart phones, as well as laptops and computers.

Applying online is easy! Simply follow the steps below.

- STEP 1** From 13 January visit [sa.gov.au/education/schoolcard](http://sa.gov.au/education/schoolcard)
- STEP 2** Select the type of School Card you would like to apply for (for example 'Type A') and follow the prompts.
- STEP 3** Complete all mandatory fields.  
Please note: you cannot proceed to the next page unless all mandatory fields are complete.
- STEP 4** Once you have completed a page click on the 'NEXT' button.
- STEP 5** Once you have filled out all pages click the 'SUBMIT' button.  
Please note: if you exit the form without clicking 'SUBMIT' your details will be lost.

You can save the form, and return to complete it at another time, by clicking on the 'SAVE' button.



[sa.gov.au/education/schoolcard](http://sa.gov.au/education/schoolcard)



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## Introduction to new staff (continued)

Hi Families,

My name is Danica Klemse and I am so excited to be the new teacher for Room 16 Year 5/6 class. I love nature, cooking, my dog and spending time with family and friends.



My teaching experience is diverse, I've worked with children from Reception to Year 12, in Adelaide and on the Yorke Peninsula. I am passionate about creating positive environments for students to learn and develop to be their personal best.

I look forward to being part of the Clapham community and meeting everyone throughout the year, please feel free to pop in and say hello!

Thanks,  
Danica

## Introduction to new staff (continued)

こんにちは Konnichiwa Families of Clapham Primary School,

My name is Betty Bishop and I am very excited to be teaching Japanese in Room 9 in 2020 on Monday and Wednesday. This is my fifth year of teaching and first year at



Clapham Primary School. I am knowledgeable about the Japanese curriculum and I am eager to be sharing my Asian perspectives with your child throughout the year.

I am blessed to have two children of my own and I spend my spare time encouraging them in many activities including sports. I love to travel, exercise, play piano and eat delicious foods. I look forward to guiding and helping your child's learning during their time in Room 9 (Japanese Room).

Please feel free to come and say Konnichiwa anytime!

Arigatou Gozaimasu!  
Best Regards,  
Bishop Sensei

**MITCHAM GIRLS HIGH SCHOOL**

### Parent Information Evenings

Thinking of enrolling your daughter in an all girls' school?  
Mitcham Girls High School is an outstanding unzoned public school.  
We welcome interested families to join us at any of the following locations, to hear more about our wonderful school.

**Tuesday 18th February** | Mount Barker Town Hall, 34-38 Gawler Street, Mount Barker | 6:00-7:00pm  
**Tuesday 25th February** | Marion Bowling Club, 252 Stuart Road, Marion | 6:00-7:00pm  
**Tuesday 3rd March** | Payneham Community Centre, 374 Payneham Road, Payneham | 6:00-7:00pm

### Open Day

For prospective students  
**Wednesday 1st April 2020 | 9:00-11:00am and 5:00-7:00pm**

We specialise in:  
Girls' Education | Gifted and Talented Program (GIFT) Academic  
Gifted and Talented Program (GIFT) Dance | STEM Collaborative Inquiry

A girls' school | A public school | An unzoned school | Achieving Academic Excellence  
Kyrle Avenue, Kingswood, South Australia 5062 | [www.mitchamgirls.sa.edu.au](http://www.mitchamgirls.sa.edu.au)  
Phone: +61 8 8272 8233 | Email: [dl.0952.info@schools.sa.edu.au](mailto:dl.0952.info@schools.sa.edu.au)

### Zanshin Freestyle Karate

Kids, Teens & Adults Self Defence  
Learn to defend yourself, gain confidence and have fun.

Friendly atmosphere, qualified instructors.

First two lessons **FREE**.

**Clapham Primary School Gym**

**Every Tuesday**

**Kids 6:00pm to 7:00pm**

**Teens/Adults 7:00pm to 8:00pm**

**Phone Shihan Ant'z on 0422 331 388**

<http://zanshinfreestylekarate.com/>

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## Finance News

### Consent Forms Reminder

Please note all students will need an individual consent form for each activity (ie. Please no longer put siblings on the same consent form). This is due to record keeping processes which require the school to keep each original consent form on file. Thanks for your cooperation with this.

In addition to this...families who use the Qkr App will be able to fill in a digital consent form on Qkr when paying. Please ring if you have any problems with the digital form and I will be happy to help you with the process. If you are not on Qkr and would like help to install it on your phone or iPad please call into the Front Office for assistance.

### 2020 - M&S Fees

Fees for 2020 are set at \$410.

The fees are already available to pay on Qkr. Invoice have been posted. School fees are due by the end of Term 1.

As always there is an option to pay by instalments – please see staff in the Front Office for the instalment agreement or to set up an individual plan. Instalments options will also be made available on Qkr.

### 2020 - School Card Changes

**Changes to school card eligibility.** *“The state government is raising the school card income threshold from next year to help families with the cost of living. This means that families with 1 child and a gross income of **\$60,264** in the 2017-18 financial year will be able to apply for a school card.*

*Please apply online at [www.sa.gov.au](http://www.sa.gov.au) ”*

We hope it's been a great start to 2020 for you.

We look forward to seeing you all throughout the year!

Kind regards, Tracy & Gail (Finance)

Tracy—Monday & Tuesdays

Gail—Wednesday and Thursdays

[dl.0952.finance@schools.sa.edu.au](mailto:dl.0952.finance@schools.sa.edu.au)



## *Nine 8 On Bank Ordering (formerly Eire Café) and Menu for Term 1*

The menu for Nine 8 On Bank (formerly Eire Café) is included in this newsletter for your information. Orders are available on Monday and Friday.

## Road Crossing Monitors

Students in Years 5, 6 & 7 who have parent permission and have been trained by and given authorisation to perform crossing duties from SAPOL's Road Safety Section Act as road crossing monitors.

Monitors are present for before and after school and crossing duty and perform their duties under teacher direction and supervision.

Thank you to our monitors for volunteering their time to ensure the safety of our school community.



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## 2020 Staff emails for your information

Room	Teacher	Year	Email Address
Principal	Jodie Kingham		Jodie.Kingham519@schools.sa.edu.au
Deputy Principal	Justine Langley		Justine.BaldwinLangley162@schools.sa.edu.au
1	Lynne Averis/Megan Toy	RE	Lynne.Averis284@schools.sa.edu.au Megan.Toy18@schools.sa.edu.au
2	David Tucker	1	David.Tucker983@schools.sa.edu.au
3	Catherine Howat	1/2	Catherine.Howat525@schools.sa.edu.au
4	Annika Neuwirth	RE	Annika.Neuwirth226@schools.sa.edu.au
6	Joanna Richardson	3/4	Joanna.Richardson899@schools.sa.edu.au
7	Sue Brinkworth / Linda Fasoli	3/4	Sue.Brinkworth911@schools.sa.edu.au Linda.Fasoli328@schools.sa.edu.au
8	Ben Hillier	2/3	Ben.Hillier870@schools.sa.edu.au
10	Tahnee Manuel	6/7	Tahnee.Manuel397@schools.sa.edu.au
13	Dimi Vitigliano	SP PR	Dimitra.Vitagliano646@schools.sa.edu.au
17	Bridget Dyson	SP JP	Bridget.Dyson306@schools.sa.edu.au
14	Angie Francou	5/6	Angie.Francou586@schools.sa.edu.au
16	Danica Klemse	5/6	Danica.Klemse175@schools.sa.edu.au
The Arts	Linda Fasoli	R-7	Linda.Fasoli328@schools.sa.edu.au
Science	Megan Toy	R-7	Megan.Toy18@schools.sa.edu.au
Japanese	Betty Bishop	R-7	Betty.Bishop625@schools.sa.edu.au
PE	Gene Lashchuk	R-7	Gene.Lashchuk527@schools.sa.edu.au
Learning Support/ EALD	Megan Slattery (T1) Cassie Kopias (T2-T4)	R-7	Megan.Slattery192@schools.sa.edu.au Email TBA
Finance Officer	Tracy Clifford-Clark/Gail Rose		dl.0952.finance@schools.sa.edu.au

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# Clapham Primary School

## Parent Representative Role

Parent representatives are important components of the supportive learning culture at Clapham.

Each class “elects” one or more Parent Representative early in the year, often at Acquaintance Night.

The representatives provide a link between teachers and the parents. They are invaluable as sources of support, for consultation and feedback for teachers and leadership (checking parent opinion for example) ie Education and Communication. Therefore Parent Representative meetings combine the Education and Communication Committee role.

The role of the Parent Representatives may differ from class to class, but could include the following:

- Supporting the teacher and the culture of the school and class
- Establishing a class communication list
- Welcoming new parents to the class
- Contacting parents for special events
- Assisting other bodies in the school e.g. School Council Sub-Committees
- Welcoming and farewelling families or teachers
- Attending information and question sessions with the principal / leadership.

Some parent representatives choose to:

- organise occasional class social functions
- supporting and organising class functions along with the class teacher
- assist with class support of fund-raising activities

Class Parent Representatives are highly valued by the school community, as they are invaluable and promote a strong school community. Each term Parent Representatives attend a meeting of the Education & Communication Sub-Committee where Leadership share school/Department for Education initiatives and other information is discussed and feedback sought.

	Monday	Tuesday	Wednesday	Thursday	Friday	Sat/Sun
WEEK 1	27/1 Australia Day Public Holiday	28/1 First Day at School for 2020	29/1	30/1 Traffic Monitor Training 2pm Constable Robert Grinter	31/1 Newsletter	
WEEK 2	3/2	4/2 Welcome BBQ followed by Parent Information Sessions 5:30-7pm	5/2	6/2	7/2	
WEEK 3	10/2 AGM Governing Council 7pm	11/2	12/2	13/2	14/2 Assembly – 2:40pm Host	
WEEK 4	17/2	18/2	19/2	20/2	21/2	
WEEK 5	24/2	25/2	26/2	27/2 <i>Leaders Day</i>	28/2 Newsletter <i>SAPSASA DISTRICT Swimming Carnival Literacy and Numeracy Summit</i>	
WEEK 6	2/3	3/3	4/3 Principal's Tour 9:15am	5/3	6/3 Assembly – SRC and House Captain Induction 2:40pm	
WEEK 7	9/3 Adelaide Cup Public Holiday	10/3	11/3	12/3	13/3	
WEEK 8	16/3 Governing Council 7pm	17/3	18/3	19/3	20/3	
WEEK 9	23/3 External Review	24/3 External Review	25/3	26/3 <i>SAPSASA STATE Swimming Carnival</i>	27/3 Newsletter Assembly – 2:40pm Host	
WEEK 10	30/3 School Photos  Parent Teacher Interviews	31/3  Parent Teacher Interviews	1/4  Parent Teacher Interviews	2/4  Parent Teacher Interviews	3/4	
WEEK 11	6/4	7/4	8/4 Newsletter Early Dismissal 2:10pm	9/4 Pupil Free Day	10/4 GOOD FRIDAY	

NB: may be subject to change.

Please put Term Planner on your pin-up board or refrigerator for quick reference.



# Clapham Primary

## Open for Lunch Monday and Friday

### Fresh Food

**Sandwich, Wrap or Focaccia** —one protein included in price and then your choice of fillings.

**Bread Sandwich** \$3.00

**Wrap** \$4.00

**Focaccia** \$4.00

**Proteins included in price (please choose one):** Egg salad, vegan pattie (V), ham, cheese, chicken (lemon pepper marinade—not spicy)

**Fillings (each item extra 80c each)** 0.80c

Beetroot hummus, carrot, tomato, cucumber, lettuce, cheese, chicken (lemon pepper marinade—not spicy) and/or vegemite.

Add sauce, BBQ, mustard or mayo 0.25c

**Garden Salad Pack (GF)** \$5.00

Lettuce, tomato, cucumber, carrot, with your choice of ham, egg or vegan pattie (V) & slice of bread

**Handmade Cheesymite Scroll** \$4.00

**Handmade Ham & Cheese Scroll** \$4.00

### Hot Food

**Handmade Meat Pie** \$4.50

**Handmade Vegetarian Pasty** \$4.50

**Handmade Sausage Roll** \$4.50

**Handmade Vegan Sausage Roll** \$4.50

Add sauce 0.20c

**Handmade Margarita Pizza (V)** \$5.00

**Handmade Ham and Pineapple Pizza** \$5.00

**Plain hot dog** \$4.20

Add sauce 0.20c

**Hot dog with cheese and sauce** \$4.80

### Drinks

**Apple Juice Popper** \$2.60

**Orange Juice Popper** \$2.60

### Something more....

**Freshly Baked Muffin** \$3.00

**Blueberry or Raspberry Muffin**

**Handmade Apple & Cinnamon Scroll** \$3.00

**Handmade Choc Chip Cookie** \$3.00

**Raspberry Frozen Yoghurt Cup** \$3.50

### Our Commitment



Clapham Primary School outsources our lunch orders to our local Nine 8 on Bank café. Clapham Primary and Nine 8 on Bank acknowledge the important role that nutritious food plays in the growth and development of our children.

We are therefore committed to offering a healthy and **interesting** menu that follows the Department's Right Bite Food Guidelines. For more information on the guidelines please refer to [www.decd.sa.gov.au](http://www.decd.sa.gov.au)

### Online Ordering Only



**Lunch orders must be placed online using Qkr!**

The App offers a fast and convenient method for placing your lunch orders.

Orders can be placed in advance and close midday the day before.

For more information about how to use Qkr!, please visit the Front Office.



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## Communication Channels

Teachers at Clapham Primary are highly committed to maintaining effective communication with parents/carers and we ask that you:

- Provide up to date contact details such as email address, phone and postal address.
- Read the school newsletter. NB: Please subscribe via our website [www.claphamps.sa.edu.au](http://www.claphamps.sa.edu.au)
- Download and use the school Skoolbag App.
- Please be mindful of other parents needs as well as teacher workload.



**Skoolbag App** is our main means of communicating **whole school events** including SRC fundraisers; Governing Council Sub-committee meetings and events eg: Community Action Day. This is also where you can access information about School Policies; SAPSASA and After School Sports; OSHC, and sample term overviews and the school newsletter. A calendar of events is also available on the app.



**Seesaw** is used to share information about classroom based activities and/or events including excursions; possibly homework tasks or class reminders. Seesaw is used to share what your child/ren are learning. This individual portfolio will contain photos and/or videos of work which you can view and comment on.

**Communication Book OR Diary** Individual communication to and/or from your child's teacher. Your child's teacher may use Seesaw in preference to this.

**Email** All teachers have a school email address that is published in the newsletter in Term 1. Parents may also email leadership at the following email address [dl.0952.info@schools.sa.edu.au](mailto:dl.0952.info@schools.sa.edu.au)

To help us improve the school-home partnership we ask that you consider the following points:

- Clapham Primary School staff prioritise time spent teaching and building a positive learning environment, and they will often not get the chance to check messages or emails during the school day. If you have an urgent message for your child's teacher, e.g. after school arrangements such as OSHC, please phone our front office staff, who will pass on the message.
- Teachers are encouraged to only check or respond to emails during working hours and not at night or on the weekends. For urgent matters, please phone the front office as this will ensure your message is received. For non-urgent matters, teachers will respond to your email when practicable.
- Please remember to phone the front office or use the Skoolbag app to notify us if your child is absent or late. If you email your child's class teacher, it is likely they will not receive the message in time, resulting in an 'unexplained absence' being recorded.
- If you would like to raise a sensitive or complex issue with your child's teacher, you are welcome to send a brief email outlining your concerns. Teachers will make a time to talk about the matter in person or over the phone so that the issue can be given the depth of discussion it deserves.

**Thank you for your cooperation.**

E: [dl.0952.info@schools.sa.edu.au](mailto:dl.0952.info@schools.sa.edu.au)

Responsibility

Co-operation

Respect

## PARKING RESTRICTIONS AT SCHOOLS ARE FOR THE SAFETY OF YOUR CHILDREN

Local Councils impose a variety of parking restrictions at and near schools to achieve a safer environment for your children. These restrictions are also to optimise traffic movement and safety.

### NO STOPPING ZONES -

These zones are usually adjacent to school entrances and the approach and departure sides of school crossings.

You must not stop your vehicle in a no stopping zone or on a solid yellow line, not even for a few seconds.



### NO PARKING ZONES -

You may stop in a No Parking zone to immediately pick up or set down your child, and drive off as soon as possible.

No Parking zones are to ensure a quick and smooth turnover of vehicles.

You must not leave your vehicle parked or unattended. If you are going to collect your child from this zone, have your child wait nearby in the school grounds so they can see you arrive. On your arrival they can then leave the school ground, enter your vehicle and you can then drive off.



### CONTINUOUS WHITE CENTRE LINE -

If a road has a continuous white centre line, there must be 3 metres between the vehicle and the white line.

### SCHOOL CROSSINGS -

You cannot stop within 20m of the approach side or 10m of the departure side of a school crossing.

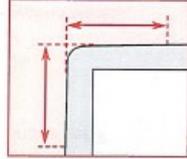
### SPEED LIMITS -

Speeding vehicles in a school zone are highly dangerous for children. There is a speed limit of 25 kph, designated by the signs and a zigzag line below, any time when children are present or when the lights are flashing (depending on the type of crossing).



### INTERSECTION OR T-INTERSECTION (Restricted Area)

You cannot park within 10m of the intersection.



### CROSSING PLACES (driveways)

You may park so that the front of your vehicle is level with the approach or the back is level with the departure side of a driveway to any private or public property so that vehicles can enter and depart safely.

### FOOTPATHS / NATURE STRIPS -

Parking is prohibited at all times. It creates dangerous situations for both pedestrians and other vehicles in the vicinity.

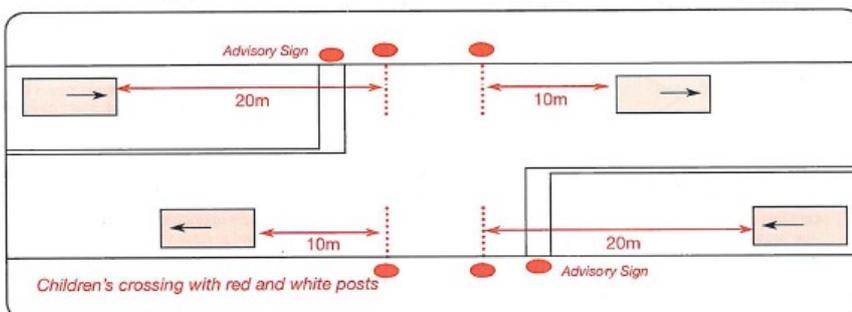
### DOUBLE PARKING -

Creates dangerous situations anytime, however the danger is increased near schools, especially when children are entering or leaving school.

## BECAUSE CHILDREN ARE NOT LITTLE ADULTS YOU NEED TO DRIVE WITH CARE AND CONCENTRATION NEAR SCHOOLS

### WHY ARE CHILDREN AT RISK

- Their size means that sometimes they cannot easily see or be seen in traffic.
- Parked vehicles, light poles and other street furniture all block a child's view of the road and also make it difficult for drivers to see them.
- Their concentration is limited and they are easily distracted.
- Their actions are often spontaneous and unthinking (that's why they will dart out on to the road to fetch a ball or weave about when riding their bikes) without checking to see if vehicles or pedestrians are coming.
- Their sight is not fully developed, especially their ability to "scan" for things.
- They are lacking the ability to estimate the speed of vehicles, the gap between vehicles, where a vehicle is coming from or how far away it is.



## AUSTRALIAN ROAD RULES

# CHILDREN SCHOOLS & TRAFFIC

## A POTENTIALLY DANGEROUS COMBINATION

PROUDLY DISTRIBUTED BY THE CITY OF MITCHAM

### HOW YOU CAN HELP YOUR CHILDREN

#### FOR UNDER 5 YEARS

Make sure your children have reliable supervision at all times when in or near traffic, especially when crossing roads.

#### FOR 5 TO 8 YEARS

Help your children to become familiar with all aspects of the road environment – signs, traffic lights and crossing places.

Teach them cycling skills in a safe area – in a park or playground etc.

If they are riding a bike to school, plan a safe route for them to take

#### FOR 9 TO 12 YEARS

Take the time to explain the road rules in simple terms e.g.: Right of way, what to do at intersections etc.

Go for bike rides with your children to make sure they have safe cycling behaviour

**ABOVE ALL, BE CAREFUL WHEN YOU ARE DRIVING NEAR SCHOOLS, THE SAFETY OF ALL CHILDREN DEPENDS ON YOU**

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